

Head of Department

QUALITY ASSURANCE AND INNOVATIONS DEPARTMENT (QAID)

Mrs. Nisha Singh (Principal Junior Wing) - 8949040856, 9672185719 Mrs. Vandana Dhaka (Incharge of Middle Wing) - 9462115336, 9672185739

COUNSELING

Coordinator : Mrs. Vimla Thakur (Nur. to VIII)

WE CLUB

Head: Mrs. Pushplata (Nursery to V)
Mrs. Taruna (VI to VIII)

MORAL EDUCATION

Head: Mrs. Snehlata (Nursery to V)

Head: Mrs. Ambika Mathur (VI to VIII)

ART EDUCATION

Head: Mr. Manoj Kumawat
(VI to VIII)
Mrs. Rachna Marothia
(III to V)

SPORTS

Head: Mr. Rajveer

VOCAL MUSIC

Head: Mr. Shri Ram Soni

COMPUTERS & SOFTWARE DEPARTMENT

Head: Mr. Anupam Nagar

INSTRUMENTAL

Head: Mr. Dilip Phadke

YOUTH EMPOWERMENT

Head: Mr. Ramandeep Issar

ACCOUNTS DEPARTMENT

Head: Mr. Nemichand Sharma

Main Subjects

English, Hindi, Mathematics, Science, Social Science, General Knowledge, Computer.

Miscellaneous Subjects

Art, Craft, Dance, Music and Moral Education.

In addition, the following values should be discussed while explaining the chapter:

Creativity, Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peace, Unity, High-Aim, Perfection, Courage, Daring, Perseverance, Will Power, Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

NOTE:

- 1. **Project** Children will not maintain any Project file or scrapbook for written work.
- 2. Co-operative Games Two games minimum will be mastered by each child every month.

Students are allowed only to make use of crayons or pencil colours for colouring pictures in their Drawing Notebook.

CURRICULUM PRESCRIBED IN CLASSES

Pearson MyPedia: English, Hindi, Mathematics, Social Science & Science CodeVidhya: Computer

Think Today Change Tomorrow AIMS AND OBJECTIVES

ENGLISH

- 1. To develop the ability to express themselves in intelligible and acceptable forms of English.
- 2. To encourage fluent self-expression in speech and writing.
- 3. To develop the habit of listening and reading.
- 4. To extend the imaginative writing skills.
- 5. To develop an elegant cursive handwriting.
- 6. To enable the students to develop their phonetics, pronunciation & voice modulation skills.

HINDI

- 1. To impart the knowledge of the standard form of MOTHER TONUGUE.
- 2. To enable the students to understand, to write, to read & to speak flawlessly.
- 3. To enable the students to use idioms and phrases appropriately through their regular use and practice.

MATHEMATICS

- 1. To develop the skills in mathematical computations and calculations.
- 2. To develop a scientific attitude to analyse any situation logically.
- 3. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE

- 1. To develop the child's creative potential.
- 2. To enhance the observational and drawing skills of the child.
- 3. To develop a scientific attitude in the learner.
- 4. To acquaint the child with the wonderful achievements of science.

SOCIAL STUDIES

- 1. To help the children to understand the world they live in.
- 2. To develop the qualities of cooperation.
- 3. To develop the love for nature, travels and knowledge about other countries.
- 4. To develop international understanding.
- 5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualization of future changes.
- 6. To provide knowledge of human systems in areas of government and culture.

COMPUTER SCIENCE

- 1. To develop logical and analytical thinking.
- 2. To enable the students to comprehend the concepts and practices of computer science.
- 3. To help the students apply the fundamental concepts of programming.
- 4. To develop the detailed insight of applications of computer.
- 5. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

Moral Education

- (a) To enable the student to develop good habits and character right from childhood.
- (b) To enable the students to learn basic manners and etiquette.
- (c) To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
- (d) To enable them to appreciate the beauty of the creation and to be grateful to its creator(God).

ENGLISH LITERATURE

Chapter Number	Name of the Chapter	Activity
1	Granny's Fabulous Kitchen	
2	The First Tooth	Word formation
3	The Grey Cub	
4	The Heart of the Tree	Dictation

ENGLISH GRAMMAR

Chapter Number	Name of the Chapter	Activity
1	Sentence	
2	Verb	
3	Subject and Predicate, SVC	Group Discussion
4	Noun	
5.	Notice HUNDI LUCEDA TUDE	

HINDI LITERATURE

Chapter Number	Name of the Chapter	Activity
1	शह मे मात	
2	ईमानदार बालक	श्रुति-लेखन
3	फूल और काँटा	3101 0100
4	देवताओं का अंचलः कुल्लू	

HINDI GRAMMAR

Chapter Number	Name of the Chapter	Activity
1	अनुच्छेद -लेखन	
2	र संज्ञा	वाद-विवाद
3	पत्र -लेखन	did iddid
4	सर्वनाम	

MATHEMATICS

Chapter Number	Name of the Chapter	Activity
1	Integers	A A
2	Fractions	AUN /
3	Decimals	Games Integer
13	Symmetry	THE PARTY OF THE P

SCIENCE

Chapter Number	Name of the Chapter	Activity
6	How do Plants Get their Food?	Starch Test.
	477	In the map of India, mark the places
		where sheep farming is the main
7	Nutrition in Animals	occupation.
13	Animal Fibres	Collect information on the: Important
2	Flow and Measurement of Heat	breeds of sheep in India.

SOCIAL SCIENCE

Chapter Number	Name of the Chapter	Activity
History	Ch- 1 Introduction to the Medieval World	
	Ch- 2 Emergence of New Regional Kingdom – I	Introduction of
Civics	Ch- 1 Democracy in India	different types of
-		resources
	Ch- 2 Equality in India	
Geography	Ch- 1 Our Environment	

COMPUTER SCIENCE

Chapter Number	Name of the Chapter	1	Activity
Basic	Fundamental of Computer and full forms		Practical of HTML
	Number System		Practical of M-S Office
2	2 D Animation with TUPI		Suite & Knowledge of Keyboard

GENERAL KNOWLEDGE

Chapter	Name of the Chapter	Activity
Number	/	
1	About Sikar,	
2	Capital of Indian State,	Map of India Sikar Rajasthan
3	About Rajasthan	Current Affairs
4	First Women in India	Role of women in India Politics

PRIMARY CHILDRENS' READING ROGRAMME

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression.

Continuous Evaluation of following topic to be done daily.

- Reading & Writing (Hindi & English Both)
- Oral Table
- Practical Knowledge of real life example.
- Dictation & Hand Writing test will be done regularly.

Salient Feature of:

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Syllabus of Art, Craft and Moral Education will be decided by concerned teachers as per contemporary and circumstantial requirement.
- Note: Higher Order Thinking Skill Questions (HOTS) will be taught after every chapter in each subject.
 - Value Based Question will be taught after every chapter in each subject

Activity Planner

March -18th (Monday) - New Session Begins

Special Assembly (Students' Welcome)

March -20th & 21 - Holidays

(Wednesday & Thursday)

March -30th (Saturday) - Holiday (Rajasthan Diwas)

April -6th (Saturday) - Special Assembly (World Health Day)

Walk The Ramp (Nur. – II)

Talent Hunt Quarter Final Round - 2019 (III - XII)

April – 13th (Saturday) - Special Assembly (Open Theatre)

Beach Party (Nursery - VIII)

April – 17th (Wednesday) - Mahaveer Jayanti (Knowledge Widespread)

April – 20th (Saturday) - Special Assembly (Earth Day)

Spell –Bee Competition (Nur. – II)

English Extempore (III – VIII)

April – 22nd (Monday) - International Earth Day (Knowledge Widespread)

April – 23rd (Tuesday) - World Book Day (Knowledge Widespread)

April – 27nd (Saturday) - Special Assembly (Summer Safety)

Poem Recitation (Nur. - II) Topic : Summer Season

Spell –Bee Competition (III – VIII)

May – 04th (Saturday) - Special Assembly (Mother's Day)

Praise My Mom:

Colouring Activity (Nur. – K.G.)

Card Making Activity (I – II)

Poem Recitation (III – VIII) Topic: "Maa"

 $May - 7^{th}$ to 11^{th} - Periodic Test (III – XII)

May – 12th to June 16th - Summer Break (Nur. – VIII)

June – 17th (Monday) - School Re-open