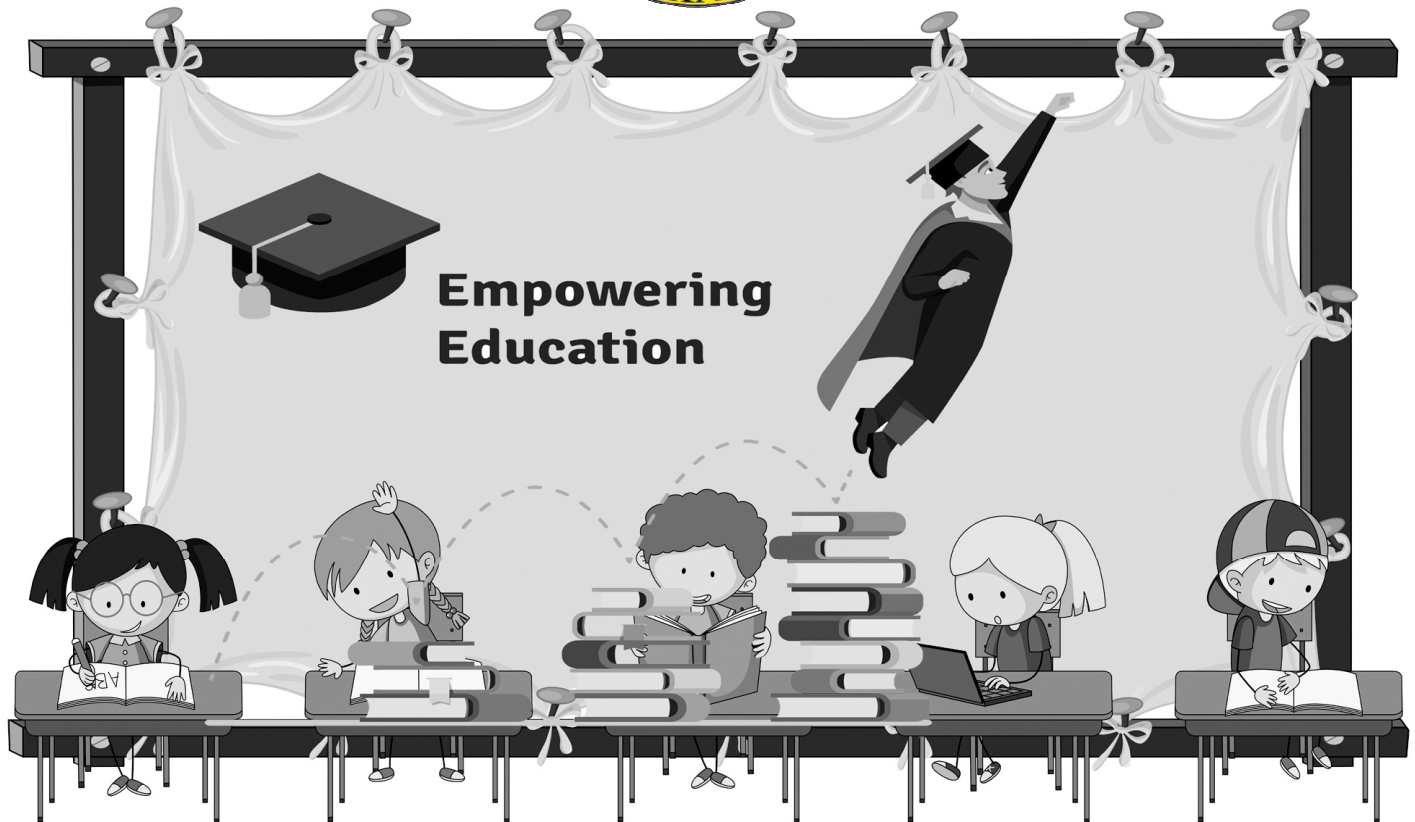


# BHARTIYA PUBLIC SCHOOL

## MONTHLY SYLLABUS (UP TO MAY)

**Class : VI**



Name \_\_\_\_\_

## Head of Department

### QUALITY ASSURANCE AND INNOVATIONS DEPARTMENT (QAID)

Mrs. Nisha Singh (Principal Junior Wing) - 8949040856, 9672185719  
Mrs. Vandana Dhaka (Incharge of Middle Wing) - 9462115336, 9672185739

#### COUNSELING

Coordinator : Mrs. Vimla Thakur  
(Nur. to VIII)

#### WE CLUB

Head : Mrs. Pushplata (Nursery to V)  
Mrs. Taruna (VI to VIII)

#### MORAL EDUCATION

Head: Mrs. Snehlata (Nursery to V)  
Head: Mrs. Ambika Mathur (VI to VIII)

#### ART EDUCATION

Head: Mr. Manoj Kumawat  
(VI to VIII)  
Mrs. Rachna Marothia  
(III to V)

#### SPORTS

Head : Mr. Rajveer

#### VOCAL MUSIC

Head : Mr. Shri Ram Soni

#### COMPUTERS & SOFTWARE DEPARTMENT

Head : Mr. Anupam Nagar

#### INSTRUMENTAL

Head : Mr. Dilip Phadke

#### YOUTH EMPOWERMENT

Head : Mr. Ramandeep Issar

#### ACCOUNTS DEPARTMENT

Head : Mr. Nemichand Sharma

## **Main Subjects**

*English, Hindi, Mathematics, Science, Social Science, General Knowledge, Computer.*

## **Miscellaneous Subjects**

*Art, Craft, Dance, Music and Moral Education.*

**In addition, the following values should be discussed while explaining the chapter:**

Creativity, Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peace, Unity, High-Aim, Perfection, Courage, Daring, Perseverance, Will Power, Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

### **NOTE:**

1. **Project** – Children will not maintain any Project file or scrapbook for written work.
2. **Co-operative Games** – Two games minimum will be mastered by each child every month.  
Students are allowed only to make use of crayons or pencil colours for colouring pictures in their Drawing Notebook.

## **CURRICULUM PRESCRIBED IN CLASSES**

**Pearson MyPedia : English, Hindi, Mathematics, Social Science & Science**  
**CodeVidhya : Computer**

**Think Today Change Tomorrow**  
**AIMS AND OBJECTIVES**

### **ENGLISH**

1. To develop the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of listening and reading.
4. To extend the imaginative writing skills.
5. To develop an elegant cursive handwriting.
6. To enable the students to develop their phonetics, pronunciation & voice modulation skills.

### **HINDI**

1. To impart the knowledge of the standard form of MOTHER TONGUE.
2. To enable the students to understand, to write, to read & to speak flawlessly.
3. To enable the students to use idioms and phrases appropriately through their regular use and practice.

## **MATHEMATICS**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

## **SCIENCE**

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

## **SOCIAL STUDIES**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualization of future changes.
6. To provide knowledge of human systems in areas of government and culture.

## **COMPUTER SCIENCE**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

## **Moral Education**

- (a) *To enable the student to develop good habits and character right from childhood.*
- (b) *To enable the students to learn basic manners and etiquette.*
- (c) *To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.*
- (d) *To enable them to appreciate the beauty of the creation and to be grateful to its creator(God).*

## **ENGLISH LITERATURE**

Chapter Number	Name of the Chapter	Activity
1	A Rare Species of Uncle	Sentence forming
2	I Remember , I Remember	
3	Cruel Bill	
4	Loveliest of Trees	Handwriting

### ENGLISH GRAMMAR

Chapter Number	Name of the Chapter	Activity
1	Sentence	Group Discussion
2	Verb	
3	Subject and Predicate, SVC	
4	Noun	
5.	Story Writing	

### HINDI LITERATURE

Chapter Number	Name of the Chapter	Activity
1	यह मेरा, यह मीत का	श्रुतिलेखन
2	घीसा	
3	चींटी और चिड़िया	
4	एक तिनका	

### HINDI GRAMMAR

Chapter Number	Name of the Chapter	Activity
1	अनुच्छेद –लेखन	वाद-विवाद
2	संज्ञा	
3	पत्र –लेखन	
4	सर्वनाम	

### MATHEMATICS

Chapter Number	Name of the Chapter	Activity
1	Knowing our numbers	Puzzles
2	Whole number	
3	Playing with Numbers.	
12	Symmetry	

### SCIENCE

Chapter Number	Name of the Chapter	Activity
5	Ch- Food and its Sources	On Sprouting Starch Test Test of fat and proteins in the given food sample. Quiz Competition
6	Components of Food	
10	Fibre to Fabric	
13	Sorting Materials into Groups	



## **SOCIAL SCIENCE**

Chapter Number	Name of the Chapter	Activity
History	Ch- 1 An Introduction to History Ch- 2 The Early societies and settlement Ch- 3 From Gathering to Growing Food	Sculpture
Civics	Ch -1 Understanding Diversity	Collect different food grains.
Geography	Ch- 1 The Earth in the solar system	Make Solar System

## **COMPUTER SCIENCE**

Chapter Number	Name of the Chapter	Activity
Basic	Full Forms, Shortcut Keys	Practical Ms- Word
Basic	Fundamentals of Computer , Full Forms, Input output Device Knowledge of keyboard typing Practice	
Basic	Shortcut Keys related to Ms- office Basic knowledge of Office Suite	

## **GENERAL KNOWLEDGE**

Chapter Number	Name of the Chapter	Activity
1	About India States and Capitals, Presidents of India	Map of India with their states and Capitals  Current Affairs  Speech on Atal Bihari Vajpayee
2	Prizes and Awards,	
3	Incredible India	
4	Books and Authors	

## **PRIMARY CHILDRENS' READING ROGRAMME**

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression.

### **Continuous Evaluation of following topic to be done daily.**

- ❖ Reading & Writing (Hindi & English Both)
- ❖ Oral Table
- ❖ Practical Knowledge of real life example.
- ❖ Dictation & Hand Writing test will be done regularly.

### **Salient Feature of:**

- ❖ To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- ❖ The children may be allowed to read their own books in addition to those provided as part of the class library.
- ❖ Children can be encouraged by rewarding them on the basis of the number of books read.
- ❖ Syllabus of Art, Craft and Moral Education will be decided by concerned teachers as per contemporary and circumstantial requirement.

**Note:** • Higher Order Thinking Skill Questions ( HOTS) will be taught after every chapter in each subject.  
• Value Based Question will be taught after every chapter in each subject

# Activity Planner

<i>March -18<sup>th</sup> (Monday)</i>	-	<i>New Session Begins</i> <i>Special Assembly (Students' Welcome)</i>
<i>March -20<sup>th</sup> &amp; 21 (Wednesday &amp; Thursday)</i>	-	<i>Holidays</i>
<i>March -30<sup>th</sup> (Saturday)</i>	-	<i>Holiday (Rajasthan Diwas)</i>
<i>April -6<sup>th</sup> (Saturday)</i>	-	<i>Special Assembly (World Health Day)</i> <i>Walk The Ramp (Nur. – II)</i> <i>Talent Hunt Quarter Final Round – 2019 (III – XII)</i>
<i>April – 13<sup>th</sup> (Saturday)</i>	-	<i>Special Assembly (Open Theatre)</i> <i>Beach Party (Nursery – VIII)</i>
<i>April – 17<sup>th</sup> (Wednesday)</i>	-	<i>Mahaveer Jayanti (Knowledge Widespread)</i>
<i>April – 20<sup>th</sup> (Saturday)</i>	-	<i>Special Assembly (Earth Day)</i> <i>Spell –Bee Competition (Nur. – II)</i> <i>English Extempore (III – VIII)</i>
<i>April – 22<sup>nd</sup> (Monday)</i>	-	<i>International Earth Day (Knowledge Widespread)</i>
<i>April – 23<sup>rd</sup> (Tuesday)</i>	-	<i>World Book Day (Knowledge Widespread)</i>
<i>April – 27<sup>nd</sup> (Saturday)</i>	-	<i>Special Assembly (Summer Safety)</i> <i>Poem Recitation (Nur. – II) Topic : Summer Season</i> <i>Spell –Bee Competition (III – VIII)</i>
<i>May – 04<sup>th</sup> (Saturday)</i>	-	<i>Special Assembly (Mother's Day)</i> <i>Praise My Mom :</i> <i>Colouring Activity (Nur. – K.G.)</i> <i>Card Making Activity (I – II)</i> <i>Poem Recitation (III – VIII) Topic: "Maa"</i>
<i>May – 7<sup>th</sup> to 11<sup>th</sup></i>	-	<i>Periodic Test (III – XII)</i>
<i>May – 12<sup>th</sup> to June 16<sup>th</sup></i>	-	<i>Summer Break (Nur. – VIII)</i>
<i>June – 17<sup>th</sup> (Monday)</i>	-	<i>School Re-open</i>

# Wisdom

Spiritual Perception



Eloquent Speech

# Knowledge

