BHARTIYA PUBLIC SCHOOL

MONTHLY SYLLABUS (UP TO MAY)

Class: K.G.

One day I will Unite the world...



Head of Department

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MORAL EDUCATION

Head: Mrs. Snehlata (Nursery to V)

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THE WONDERFUL & JOYFUL PRE-PRIMARY YEARS

The main purpose of Rising Kids is to provide a carefully planned, simulating environment which will help the child develop an excellent foundation of creative learning.

THE CLASS ENVIRONMENT

- Positive & Polite Language
- Real Life examples of experiments
- Nature, Garden & Field trips Special
- Focus on country & Manners by special Role play methods.
- Telling correct way of pronunciation by speaking aloud & Oral expressions.
- > Safest environment in the Arms of Mother Like Teacher.

A EIGHT POINT REPORT CARD FOR EVERY PARENT

- 1. Did I talk to my child about what she did at school today?
- 2. Did I say something positive to my child?
- 3. Did I spend some quality time with my child today?
- 4. Did I avoid comparison of my child with other children today?
- 5. Did I read a story or do something interesting with my child today?
- 6. Did I pack nubuitous meal for his / her lunch today at school
- 7. Did I help my child in completing homework?
- 8. Did I appreciate my child today?

When we do the following eight points everyday with our children, surely we will help them in giving positive self- concept & feel endorsed, loved & carry.



- Objective & Goals of the Pre-Primary Age Group.
- Syllabus of Activities
- Courses for age two to five
- Prayer Assembly & Morning Teaching
- Moral Value
- Division of syllabus (Prescribed Books)
- Rhymes & stories
- Co-operative games
- > Hygiene Manners
- > Art & Craft

OBJECTIVE AND GOALS OF PRE-PRIMARY CLASSES

Introduction:

The children of the world are innocent and dependent. They are also curious, active and full of hope. Their time should be one of joy and peace, of playing, learning and growing. Their future should be shaped in harmony and co-operation. Their lives should be shaped, as they broaden their perspectives and gain new experiences. These experiences can bring a total development of the child socially, physically, intellectually, culturally and emotionally.

1. Social Development:

- a) The children will be encouraged to learn to share and to socialize by participating in various group activities
- b) Children will learn to share
- c) To accept the group
- d) Learn manners
- e) To work and play both individually and in groups

2. Physical Development:

- a) To enable the child to be involved in activities which will help him to develop motor skills
- b) To know the parts of the body
- c) To enable him to enjoy both indoor and outdoor play

3. Intellectual Development:

- a) The child will be encouraged to perform simple skills
- b) To transfer the knowledge into action
- c) To develop short and long term memory
- d) To increase the child's understanding in conversation
- e) To recall the information presented
- f) To follow directions
- g) To express himself comfortably in front of others

4. Cultural Development :

Through poems, drama, music, stories, etc. each child will be encouraged

- a) To develop aesthetic sense
- b) To appreciate various forms of Art, Music and Dance
- c) To act out various experiences
- d) To express imaginative ideas and emotions
- e) To derive pleasure and emotional satisfaction
- f) To develop special awareness
- g) To perform simple dances

5. Emotional Development:

- a) To enable each child to develop with confidence and self-assurance
- b) To see himself / herself as a complete individual
- c) To strive for excellence to the best of the child's ability
- d) To meet new experiences and settings with confidence

All children must be given a chance to find their indentity and realize their worth in a safe and supportive environment. They must be prepared for a responsible life in a free society.

SYALLABUS OF ACTIVITIES

a) Exercises Of Practical Life:

- 1. How is enter the class-room (wipe feet on the doormat).
- 2. How to sit down on a chair without making a noise.
- 3. Walk quietly up to the teacher's table
- 4. How to hold a book
- 5. How to turn the pages of a book.

b) Care of one's Self:

- 1. To see one's face in the mirror.
- 2. To see the whole body.
- 3. Wash hands and face.
- 4. Wipe hands and face with a clean towel.

c) Exercises on carrying:

- 1. How to hold a book
- 2. How to arrange the school bag and carry it properly.

d) Care of Environment:

- 1. How to open the door
- 2. How to close the door

e) Social Life in the Class:

- 1. To speak softly
- 2. To say thank you
- 3. To greet people

MONTHLY SYLLABUS FOR ASSEMBLY

MARCH & APRIL

- a) School Prayer / School Pledge.
- b) Muscle Exercise: Stretching on tip toes, bending, etc.
- c) Nursery Rhyme Cassette / CD from school to be played for students to hear and sing with the first 4 rhymes
- d) New students to introduce themselves by calling out their names on the microphone.
- e) Inspection of personal hygiene.
- f) National anthem on Saturdays

MORAL EDUCATION

MARCH & APRIL

The topics chosen for 3 & 4 and a half year old children are value-oriented and aim at moulding a strong and stable character through the practice of virtues and a life of love for God and fellow beings.

TOPICS:

- a) God's beautiful world; thanksgiving and gratitude
- b) God our loving Father
- c) God made mother, father, friends and teachers
- d) Be neat and clean
- e) Good behavior and obedience
- f) Kindness
- g) Sharing
- h) Honesty
- i) Peace

Prayer, songs, are and poem competitions. Story telling to each right thinking. Celebration of birthdays, Lessons to teach good habits and respect for elders.

MARCH & APRIL

ORAL

TOPIC: God's Beautiful World

Tell the story of God's creation. Tell the children that it is taken from the holy book called the Bible. The story should be told in stages step by step, creating in the pupils' mind the love of God. As God loves us so much, we too must show our love for Him. Concept of the existence of God though nature.

ACTIVITY AND TEACHING AIDS

Simple questions: Who made us? Mummy, Daddy, brother, sister, teacher, etc. Animals, birds, flowers, fruits etc. Ask the children to draw something that God has made for us and colour it. This story should be unfolded gradually, and after talking about each stage, an activity should follow.

TIFFIN / HYGIENE / MANNERS

ACTIVITIES TO BE DONE EVERY DAY

- a) Discussion on the importance of a nutritious diet.
- b) Play a guessing game with the children while they are opening their tiffin boxes. (e.g. children will ask) the techer, what do we have in our tiffin boxes?)
- c) Discuss shapes, taste of biscuits, bread, samosas & puris etc.
- d) Talk about health and hygiene.
- e) Introduce different prayers. Make it a point to explain them first.

PRAYER BEFORE MEAL

Thank you God for the world so sweet.

Thank you God for the food we eat.

Thank you God for the birds that sing.

Thank you God for everything.

PRAYER AFTER MEALS

We give thee thanks O'Lord

For our daily bread.

Bless O'Lord

My mum and dad

<u>TIFFIN TIME: USE OF NAPKINS</u>

Wash hands before and after meals. Dry hands with the towel.

Prayer before / after meals / concept we should thank God for all that He has given us and not waste food and be fussy about food.

- a) Use of table napkin to wipe fingers, mouth, etc.
- b) How to eat properly. How to set a table for meal.
- c) Sharing with others (especially when the child is without tiffin)
- d) Not to spill food while eating.
- e) Not to talk with food in the mouth (choking).
- f) To have small bites.
- g) Close your mouth while eating.
- h) Use of thank you, please, pardon me, excuse me, etc.

ENGLISH – I

Chapter Number	Name of the Chapter	Activity
1	A to Z Capital Letters (Alphabets)	Circle the first letter of the Word Look Pictures & Write First Letter
2	a to z Capital Letters (Alphabets)	Circle The Last Letter of The Word
3	a, e, Sound	Match Capital Letters with Small Letters

<u>HINDI - I</u>

Chapter Number	Name of the Chapter	Activity
1	स्वर, व्यंजन	
2	बिना मात्राओं के शब्द	
3	आ की मात्रा	शरीर के अंगों के नाम
4	वर्ण-विच्छेद	
5	शब्द रचना	

MATHEMATICS

Chapter Number	Name of the Chapter	Activity	
1	1 to 100 Counting	Missing Counting	
2	After, Before & Between Numbers	- Missing Counting	
3	Tens Ones Number	Colour The Pictures According to	
4	Shapes Name	The Colours	
5	Numbers Name (1 to 10)		

General Knowledge

Chapter Number	Name of the Chapter	Activity
1	Self Introduction	
2	Colours name	Magic Word, Good Habit, Healthy
3	Body Parts name	Food, Junk Food
4	Sense Organs	
5	Uses of Hand & Legs	

ACTIVITY PLANNER – [2019-20]

March -18th (Monday) - New Session Begins

Special Assembly (Students' Welcome)

March -20th & 21 - Holidays

(Wednesday & Thursday)

March -30th (Saturday) - Holiday (Rajasthan Diwas)

April -6th (Saturday) - Special Assembly (World Health Day)

Walk The Ramp (Nur. – II)

Talent Hunt Quarter Final Round - 2019 (III - XII)

April – 13th (Saturday) - Special Assembly (Open Theatre)

Beach Party (Nursery - VIII)

April – 17th (Wednesday) - Mahaveer Jayanti (Knowledge Widespread)

April – 20th (Saturday) - Special Assembly (Earth Day)

Spell -Bee Competition (Nur. - II)

English Extempore (III – VIII)

April – 22nd (Monday) - International Earth Day (Knowledge Widespread)

April – 23rd (Tuesday) - World Book Day (Knowledge Widespread)

April – 27nd (Saturday) - Special Assembly (Summer Safety)

Poem Recitation (Nur. – II) Topic: Summer Season

Spell –Bee Competition (III – VIII)

May – 04th (Saturday) - Special Assembly (Mother's Day)

Praise My Mom:

Colouring Activity (Nur. – K.G.)

Card Making Activity (I – II)

Poem Recitation (III - VIII) Topic: "Maa"

May – 7th to 11th - Periodic Test (III – XII)

May – 12th to June 16th - Summer Break (Nur. – VIII)

June – 17th (Monday) - School Re-open

RHYMES AND STORIES

Months	Topic	Rhymes	Stories
March & April	Myself	 Ten Little Fingers Ten Little Toes Clap Your Hands Chubby Cheeks 	Hare And The Tortoise

CO-OPERATIVE GAMES

Months	2 1 2	Topic
		Jump Together
March & April		Back to Back
		Three Leg Race

ART & CRAFT

Months	Topic	
	Draw & colour in : Square	
March & April	Rectangle	
	Triangle	

Knowledge



for everything you do!