

BHARTIYA PUBLIC SCHOOL

MONTHLY SYLLABUS (UP TO MAY)

Class : I



Name _____

Head of Department

QUALITY ASSURANCE AND INNOVATIONS DEPARTMENT (QAID)

Mrs. Nisha Singh (Principal Junior Wing) - 8949040856, 9672185719
Mrs. Vandana Dhaka (Incharge of Middle Wing) - 9462115336, 9672185739

COUNSELING

Coordinator : Mrs. Vimla Thakur
(Nur. to VIII)

WE CLUB

Head : Mrs. Pushplata (Nursery to V)
Mrs. Taruna (VI to VIII)

MORAL EDUCATION

Head: Mrs. Snehlata (Nursery to V)
Head: Mrs. Ambika Mathur (VI to VIII)

ART EDUCATION

Head: Mr. Manoj Kumawat
(VI to VIII)
Mrs. Rachna Marothia
(III to V)

SPORTS

Head : Mr. Rajveer

VOCAL MUSIC

Head : Mr. Shri Ram Soni

COMPUTERS & SOFTWARE DEPARTMENT

Head : Mr. Anupam Nagar

INSTRUMENTAL

Head : Mr. Dilip Phadke

YOUTH EMPOWERMENT

Head : Mr. Ramandeep Issar

ACCOUNTS DEPARTMENT

Head : Mr. Nemichand Sharma

Main Subjects

English, Hindi, Mathematics, Science, Social Science, General Knowledge, Computer

Miscellaneous Subjects

Art, Craft, Dance, Music and Moral Education.

In addition, the following values should be discussed while explaining the chapter:

Creativity, Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peace, Unity, High-Aim, Perfection, Courage, Daring, Perseverance, Will Power, Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

NOTE:

1. **Project** – Children will not maintain any Project file or scrapbook for written work.
2. **Co-operative Games** – Two games minimum will be mastered by each child every month.

Students are allowed only to make use of crayons or pencil colours for colouring pictures in their Drawing Notebook.

CURRICULUM PRESCRIBED IN CLASSES

Pearson MyPedia : English, Hindi, Mathematics, Social Science & Science
CodeVidhya : Computer

Think Today Change Tomorrow **AIMS AND OBJECTIVES**

ENGLISH

1. To develop the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of listening and reading.
4. To extend the imaginative writing skills.
5. To develop an elegant cursive handwriting.
6. To enable the students to develop their phonetics, pronunciation & voice modulation skills.

HINDI

1. To impart the knowledge of the standard form of MOTHER TONGUE.
2. To enable the students to understand, to write, to read & to speak flawlessly.
3. To enable the students to use idioms and phrases appropriately through their regular use and practice.

MATHEMATICS

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

SOCIAL STUDIES

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

COMPUTER SCIENCE

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

Moral Education

- (a) To enable the student to develop good habits and character right from childhood.
- (b) To enable the students to learn basic manners and etiquette.
- (c) To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
- (d) To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH – I

| Chapter Number | Name of the Chapter | Activity |
|----------------|----------------------|----------|
| 1 | Meena Makes a Friend | |
| 2 | All About Me | |

ENGLISH – II

| Topics | Name of the Chapter | Activity |
|-----------------|-----------------------|-----------------|
| 1 | Alphabets | ‘Show and Tell’ |
| 2 | Vowels and Consonants | |
| 3 | Naming Words (Nouns) | |
| Writing Section | Picture Description | |

HINDI - I

| Chapter Number | Name of the Chapter | Activity |
|----------------|---------------------|----------|
| 1 | नटखट नादान | |
| 2 | हिरन और मछली | |

HINDI - II

| Chapter Number | Name of the Chapter | Activity |
|----------------|-------------------------|----------|
| 1 | भाषा | वर्कशीट |
| 2 | अनुच्छेद-लेखन (मेरा घर) | |

MATHEMATICS

| Chapter Number | Name of the Chapter | Activity |
|----------------|--------------------------|-----------------|
| 1 | Recap | Work – Sheet |
| 2 | Ch- 2 Numbers up to 1000 | Dic. Work Sheet |
| 3 | Ch- 3 Addition | Work – Sheet |

E.V.S.

| Chapter Number | Name of the Chapter | Activity |
|----------------|---------------------|---|
| 1 | My Family | Make a family tree |
| 2 | My Neighbourhood | Write good or bad |
| 3 | Plants Around Us | Paste a picture of your favourite plant |

GENERAL KNOWLEDGE

| Chapter Number | Name of the Chapter | Activity |
|----------------|---------------------|---|
| 1 | Fruits Name | Family Chart Work – Sheets Model Test Papers Puzzles |
| 2 | Vegetables Name | |
| 3 | Body Parts Name | |
| 4 | Months Name | |
| 5 | Days Name | |
| 6 | Cereals Name | |
| 7 | Spices Name | |
| 8 | Important Days | |
| 9 | WH – Words | |
| 10 | Our Helpers | |

COMPUTER SCIENCE

| Chapter Number | Name of the Chapter | Activity |
|----------------|----------------------------------|------------------------------------|
| 1 | Basic : Knowledge about computer | How to start computer |
| 2 | All small machine | Explanation of Hardware & Software |

PRIMARY CHILDRENS' READING PROGRAMME

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression.

Continuous Evaluation of following topic to be done daily.

- ❖ Reading & Writing (Hindi & English Both)
- ❖ Oral Table
- ❖ Practical Knowledge of real life example.
- ❖ Dictation & Hand Writing test will be done regularly.

Salient Feature of:

- ❖ To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- ❖ The children may be allowed to read their own books in addition to those provided as part of the class library.
- ❖ Children can be encouraged by rewarding them on the basis of the number of books read.
- ❖ Syllabus of Art, Craft and Moral Education will be decided by concerned teachers as per contemporary and circumstantial requirement.

Note: • Higher Order Thinking Skill Questions (HOTS) will be taught after every chapter in each subject.

- Value Based Question will be taught after every chapter in each subject

ACTIVITY PLANNER 2019-20

| | | |
|---|---|---|
| <i>March -18th (Monday)</i> | - | <i>New Session Begins</i> <i>Special Assembly (Students' Welcome)</i> |
| <i>March -20th & 21 (Wednesday & Thursday)</i> | - | <i>Holidays</i> |
| <i>March -30th (Saturday)</i> | - | <i>Holiday (Rajasthan Diwas)</i> |
| <i>April -6th (Saturday)</i> | - | <i>Special Assembly (World Health Day)</i> <i>Walk The Ramp (Nur. – II)</i> <i>Talent Hunt Quarter Final Round – 2019 (III – XII)</i> |
| <i>April – 13th (Saturday)</i> | - | <i>Special Assembly (Open Theatre)</i> <i>Beach Party (Nursery – VIII)</i> |
| <i>April – 17th (Wednesday)</i> | - | <i>Mahaveer Jayanti (Knowledge Widespread)</i> |
| <i>April – 20th (Saturday)</i> | - | <i>Special Assembly (Earth Day)</i> <i>Spell –Bee Competition (Nur. – II)</i> <i>English Extempore (III – VIII)</i> |
| <i>April – 22nd (Monday)</i> | - | <i>International Earth Day (Knowledge Widespread)</i> |
| <i>April – 23rd (Tuesday)</i> | - | <i>World Book Day (Knowledge Widespread)</i> |
| <i>April – 27nd (Saturday)</i> | - | <i>Special Assembly (Summer Safety)</i> <i>Poem Recitation (Nur. – II) Topic : Summer Season</i> <i>Spell –Bee Competition (III – VIII)</i> |
| <i>May – 04th (Saturday)</i> | - | <i>Special Assembly (Mother's Day)</i> <i>Praise My Mom :</i> <i>Colouring Activity (Nur. – K.G.)</i> <i>Card Making Activity (I – II)</i> <i>Poem Recitation (III – VIII) Topic: "Maa"</i> |
| <i>May – 7th to 11th</i> | - | <i>Periodic Test (III – XII)</i> |
| <i>May – 12th to June 16th</i> | - | <i>Summer Break (Nur. – VIII)</i> |
| <i>June – 17th (Monday)</i> | - | <i>School Re-open</i> |

Wisdom

Spiritual Perception

Eloquent Speech



Knowledge

Hold My Hand, God,
lead the way,

Help me be good everyday.
Let me know what's wrong and right,
Keep me safe all through the night,
Let me know what you have planned.
Lead the way, God,
Hold my hand